

## Trip: Math Games Lead To 'Mastery'

By Donna Tripi, Principal

We had a wonderful turnout for our Family Math Days this month and want to sincerely thank those of you who were able to attend and participate. We were delighted to share with you some games from the Everyday Mathematics program that your children are playing in class. Games are a fun, yet powerful, tool for reinforcing math skills and concepts. We hope that your family will play these games at home. If you do, you will see your child's math skills multiply.

*'Games are a great way to build up skill without the stress and monotony of flashcards and rote memorization.'*

Games are an important part of the Everyday Mathematics program. Each day teachers provide an opening to the math lesson (routine, warm up, math message), followed by the lesson, independent or partner work to apply the lesson, followed by games for reinforcement of skills. Often the math homework (homelinks or studylinks) require that children play one of the games learned in class at home with their families. Many parents told me that Family Math Day helped them by exposing them to

the games, the concepts that the games reinforce, and the Math Reference Book (Grades 3-5) and its section of games.

The teachers and I created Family Math Days as one of the tools toward achieving our Essential Skills goals in mathematics. As highlighted in last month's article in Tidings and at each Back to School Night in September, we set Essential Skills goals in each grade level for both literacy and math. The math goals stress learning essential concepts and mastering basic facts (addition, subtraction, multiplication and division). Games are a great way to build up skill without the stress and monotony of flashcards and rote memorization. By mastery we mean that a child can give a quick response (in about 3 seconds) for combinations of factors where both parts are less than 10 (12 for multiplication and division), without resorting to less efficient means, such as counting.

Research tells us that fluency with basic facts allows for ease of computation, especially mental computations, and, therefore aids in the ability to reason numerically in every number-related area (Van De Walle, 2004). Students begin working on mastery of addition and subtraction facts at the end of first grade. Our Essential Skills document goal is that they

have automaticity, or fluency, in addition and subtraction facts by the end of second grade. We expect automaticity in multiplication and division facts by the end of third grade. All children can master basic facts, but we need to give them assistance by providing efficient strategies to help them and then by providing a great deal of drill and practice.

See Math, Page 4



Parents came into the classrooms this month on Family Math Days to learn games that build "fluency" in basic skills, such as addition and multiplication. Photo by Sandra Munson.

### Contents

Daily Attendance Important	3
News From the Library	4
Rules Help To Keep Your Child Safe Online	5
Costumes Delivered to Marine Families	5
Q&A With 5th Graders	6
Annual Fair	6
Students Need 60 Minutes of Exercise Every Day	7
Give To Friends of LJE	7
Annual Giving Campaign Hits \$64,000	8
Think YOU Can Dance?	8
5th Graders Get 'Wimpy'	8
My, My the OAM Sells Pumpkin Pie	9
Letters to the Editor	9
Target Shoppers Earn \$ For LJES	9

### Annual Giving Campaign

## You Can Make A Difference

By Cynthia L. Stratton

There is no question that our children are being raised in an increasingly competitive academic arena worldwide. And regardless of the state of our current economy, we need to ensure that our kids are able to maintain their competitive edge. Excelling in reading, writing and arithmetic alone in today's world...a well rounded and prepared child this does not make!

In order to nurture our children's ability to excel, they need to be exposed to the arts, including technology and other areas where they explore their creativity. They must hone their ability to think outside the box, and utilize resourceful decision making skills. These skills are essential and the responsibility of providing these tools to our children is left in our hands. As a community, we can come together and give what we can so that together, we support our teachers, our school, our children and our future.

While LJES is dependant on the support of its large donors, it

See Donation, Page 8

## First LJAWF Inspires, Astounds

By Haleh Bolour

President of Friends of LJE, Inc.

The debut of the La Jolla Art and Wine Festival was an inspiring and astounding event, benefiting La Jolla, Bird Rock, and Torrey Pines elementary schools while rekindling the La Jolla community's artistic roots.

For two days, Upper Girard Avenue was buzzing. Many people strolled along, eagle-eyeing the artists' work. Others enjoyed the food, beer and wine tastings and the amazing entertainment. Children had a ball at the Kids' Art Center, giving their parents' weary feet a rest.

We know the festival was successful in bringing the community together and promoting the artwork of both established and

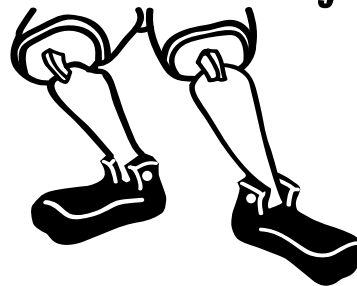
See LJAWF, Page 3



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# ► LJAWF: Festival Delights People of All Ages

*continued from page 1*

emerging artists. We're not yet sure of its financial impact. At the time of this issue's printing, numbers were still being tallied. Final numbers will be published and communicated once ready.

It certainly wasn't easy. We faced numerous challenges along the way. But given the size and scope of a first-time event, it was absolutely phenomenal.

Much heartfelt thanks to our festival chair and creator, Sherry Ahern, for her incredible vision. Our sincere thanks and gratitude to every LJES family:

*'We know the festival was successful in bringing the community together and promoting the artwork of both established and emerging artists. We're not yet sure of its financial impact.'*

your support made this event a true success. And thanks to all of the volunteers whose energy, effort, and commitment embody the real spirit of making a difference and giving back in a truly meaningful way.

Special thanks to our talented treasurer, Donna Scurio, who has dexterously and tactfully managed the financial matters of this event. She is still finalizing the numbers.

Also, a special note of thanks to our inspiring art teacher, Ms. Sonya Devine, her zealous volunteer aide, Kelley Albence, and to Melinda Mahony for donating the two canvases for the LJES kids' art mural. Their creativity and hard work made the kids' art mural and booth impressive and astounding – everyone was fascinated by the art and the



This pair of dancers earned smiles and laughter while performing during the La Jolla Wine and Art Festival.

displays (and not all of them were LJES parents!).

We're looking forward to next year's fest and your continued support to keep this delightful, charming tradition going for the noblest cause -- our kids and the community.

On behalf of Friends of La Jolla Elementary, and our wonderful principal, Ms. Donna Tripi, thank you again - from the bottom of our hearts!

*Haleh Bolour can be reached at halyamini@hotmail.com.*

## Daily Attendance Is Important For Your Child

**By Donna Tripi, Principal**

One of the scholarly behaviors we discussed at our Back to School Night was the importance of daily attendance at school and arriving on time, ready to learn. I asked students at our opening "Star Behavior" assembly to do their part in not missing school and getting to school on time. I urged them to set up routines, like packing up backpacks the night before so that they don't have to scramble in the morning. I urged them to come to school even if they don't feel 100 percent up to it (we all have those days).

But students don't have control over all barriers to good attendance -- parents do. I ask for your help in ensuring that your students come on time to school and that they do not miss school days for things other than illness. I have already signed many school "contracts" for weeks missed from school.

Though your child may be a good student, he/she will still feel behind and need to catch up when he/she comes back to school from days missed. The

*'I ask that you access the Google calendar provided on the school's web site (ljes.org) or in the parent handbook provided at the beginning of the year and plan all vacation time during the school vacations.'*

hands on math, science investigations, social studies activities, literacy read alouds and small group work cannot be sent home or made up.

Even in districts where more paper/pencil work is prevalent, research estimates that for every day of school a child misses, it takes two days for the stu-

dent to catch up to his/her peers. In our case, the work can never be made up, but the feeling of being behind is present for your child for days to weeks upon returning to school depending on the length of absence. It also takes the teacher's time -- to prepare the student work, to grade the student work and to catch the student up when he/she comes back -- time that takes away from planning and preparing for the class as a whole.

I ask that you access the Google calendar provided on the school's web site (ljes.org) or in the parent handbook provided at the beginning of the year and plan all vacation time during the school vacations. You will be showing your child how important you feel his/her education is and helping him/her to make the gains we know he/she is capable of without having to catch up for missed time.

*Ms. Tripi can be reached at dtripi@sandi.net.*



# ► Math Games Help Students Master Basic Facts

*continued from page 1*

At school, we want students to understand the number relationships that provide the foundation for strategies that will help them remember basic facts. For example, we teach them the "landmark" of 10 to figure out problems like  $8 + 6$  ( $8 + 2$  from the 6 and 4 more). Another example is the doubles + \_\_\_ strategy, using what you know about doubles to solve new problems,  $6 + 8$  is  $6 + 6 = 12 + 2$  more. Thinking of addition is the most powerful way to think about subtraction. Each subtraction problem can be thought of as the inverse;  $14 - 6$  can be thought of as  $6 + \text{unknown} = 14$ . We teach students that all of the math facts are related. You can figure out new or unknown facts from ones you already know, e.g.  $6 \times 8$  can be thought of as  $5 \times 8$  and one group of eight more.

We will be doing some assessments in order to determine our students' mastery of the Essential Skills. However, we do not use timed tests to assist with the acquisition of basic facts. Research tells us that children who perform well under time pressure are displaying their mastered skills. But children who have

- When students are working out math problems for homework, ask them what strategy they are using to figure out the answer. Encourage your child

*'All children can master basic facts, but we need to give them assistance by providing efficient strategies to help them and then by providing a great deal of drill and practice.'*

difficulty with skills or who work more slowly run the risk of reinforcing wrong practices under pressure. They can become fearful about, and negative toward, mathematics learning (Burns, 1995a, p.408). Timed tests do not teach students facts -- they only tell us which facts students have mastered and which they still need to learn. This information can be observed in day-to-day work with students in mathematics and tests of facts that are not timed.

As always, we appreciate your help at home with our efforts. Some things that parents can do to support learning the Essential Skills in math are:

- Review what concepts and skills are required of your child at his/her grade level. Continue to play games suggested by your child's teacher, the homelinks/studylinks, or as found in the Everyday Mathematics reference book (Grades 3-5) to reinforce your child's skills in each area.
- Our web site has an area called ljes links that has links to math games found by teachers and our technology coordinator, Sigurd Kallhovde, to be effective with the grade levels listed. Many of the teacher web pages have additional website suggestions. We are also purchasing a license to a math skill and drill program that tracks student progress. Be looking for information from your child's teacher on that program.

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*'Our web site has an area called ljes links that has links to math games found to be effective.'*

to think about number relationships to figure out math facts, e.g. instead of counting on as the only strategy in addition, students should talk about using other facts they know, landmark numbers like 10 or doubles rules.

*Ms. Tripi can be reached at [dtripi@sandi.net](mailto:dtripi@sandi.net).*

## News From the Library

We have a new library database this year called Destiny. Books in our library can be searched by using the website: <http://destiny.sandi.net>. Select La Jolla Elementary School and click Catalog. Students have been introduced to the features "Library Search" (Basic and Number) and "Destiny Quest."

Thank you to all parents who have sponsored a Birthday Book for their child. We have processed 48 titles so far. Birthday Book sponsorship can be found on our school website under the Online Store heading.

*-- Mrs. Marta Thiele, [mthiele@sandi.net](mailto:mthiele@sandi.net)*

## Articles, Letters, Photos Wanted

Tidings is always looking for photos and articles to illustrate what is happening on campus. So keep us in mind when you go on a field trip or attend a class presentation. We'd like to see those fun photos that you took and to read the article by your child about a particular activity. Submissions should be sent to Tidings Editor Sharon Jones, [sharonlj@san.rr.com](mailto:sharonlj@san.rr.com).

## Advertise in Tidings

To place an ad in Tidings, please contact Sharon Jones at 858-456-2039 or [sharonlj@san.rr.com](mailto:sharonlj@san.rr.com). Rates: \$50 for a business card size ad, \$75 for a quarter page, \$150 for half page, and \$300 for a full-page ad. A 25% discount is offered to advertisers who pay upfront to advertise in 6 or more issues in this academic year. Checks should be made out to LJES PTO, Inc., and mailed or dropped off at the school office: 1111 Marine St., La Jolla, CA 92037, attention Sharon Jones. Or you can pay via the online store on the school's website (go to [ljes.org](http://ljes.org) and find the online vstore and Tidings Advertising). Payment must be received PRIOR to publication. Ads must be submitted by the 15th of the month prior to publication. Submit ad graphics in digital format, either as a postscript file or a 300 dpi (minimum) raster image. Email [lisastarr@cox.net](mailto:lisastarr@cox.net) if you have questions about formatting.

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## Technology

# Rules Help To Keep Your Child Safe Online

By Sigurd Kallhovde, *Technology Coordinator*

I would like to share with you some information about the rules and guidelines that your student is expected to follow while using computers at school. You may want to consider the following guidelines for home computer use as well.

- Computers can only be used under direct adult supervision.
- Students must always ask an adult before using a computer, and may only use the computer for as long as they are allowed.
- Students must ask for permission to access the Internet, searching using a search engine, or to download anything. Parents must especially pay attention when a minor does an image search.
- Students must treat the computer for what it is – an expensive and fragile item.
- No food or drinks are to be consumed, or positioned nearby, while on the computer.
- Students must beware of copyright and trademark rules.
- Copying of text from the Internet is only permitted for basic research. Students are not to copy text verbatim in any shape or form in a finished product/paper.
- Students should use Google search. Though not entirely safe, it has a fairly robust system for filtering out undesirable material.
- Students should never respond to messages from someone they do not know. If they receive a message from someone they don't know, they should tell an adult right away.
- Students should not share personal data (name, address, phone number, age, school, or image) with anyone without parents' permission.
- Students should not sign up for forums, social networking sites, or instant messaging without parental permission. At school, all content in and out of school district computers is filtered by our Instructional Technology Department.

**For home computers**, in addition to following the above rules, it is also important to keep computers healthy from spyware, malware and viruses. Here are some of the things you can do as a parent to protect your computers and users:

- Keep your operating system and applications up to date.
- Use a hard firewall (e.g., router). Change the default password to something secure.
- Turn on security if you have a wireless network.
- Consider installing additional security software (and keep it up-to-date) on your PC (less critical on Macs), such as software firewall (e.g. Zone Alarm), Antivirus (e.g. AVG), and a Spyware filter (e.g. Spyware Doctor [part of "Google Pack"], SpyBot, Ad-Aware, Windows Defender).

The Internet will never be 100 percent safe, but with proper training, guidance and supervision, your student is likely to have a positive experience every time he or she is using a computer.

*Mr. "K" can be reached at [skallhovde@sandi.net](mailto:skallhovde@sandi.net)*



### *Clowning Around*

Our school's youngest students played games with their families and friends at the annual Kindergarten Circus. Photos by Melinda Gaffney.

## Costumes Delivered to Marine Families

By Cynthia Kronemyer, *Service Learning Chair*

*"How wonderful it is that nobody need wait a single moment before starting to improve the world." Anne Frank*

For our Service Learning Program's first project, we collaborated with four other schools collecting costumes to be given to the children of Marine families based out of Miramar. Here are the results of our collection efforts:

Kumeyaay Elementary, 20 costumes donated

- La Jolla Country Day, 21 costumes
- Curie Elementary, 44 costumes
- La Jolla Elementary, 50 costumes
- Bird Rock Elementary, 100 costumes

All of the costumes were sorted, labeled with style and size, and then were put into clear bags. The week before Halloween, military families shopped for costumes at the Food Locker on base under the guidance of their Readiness Officers. The coordinator for the costume drive promised us pictures from their Fall Festival, which I will post on our school website.

Look for updates about future activities on the Service Learning Program via email. We will be collecting non-perishable food for the holidays.



## Q&A With 5th Graders

# What is Your Favorite Book, and Why?

### Diary of a Wimpy Kid: Dog Days

Author: Jeff Kinney

One reason I like the book is that it is the fourth book of a great series. In the series there is *Diary of a Wimpy Kid*, *Rodrick Rules*, *The Last Straw*, and *Dog Days*. The series is also great because it is hilarious. One example of the comedy is when Greg, the main character, and his friend Rowley watch a horror movie with no permission about a hand that murders people and then Greg thinks the hand is coming for him. Then he hears a sound in the closet thinking it's the hand so he and his friend are so scared they sleep in the bathroom. In the morning his dad comes in the bathroom and sees them. He almost has a heart attack. These are only some of the reasons this book is so funny and is my favorite book.

-- By Noah McBride

### The Magic Thief

Author: Sarah Prineas

The Magic Thief is an amazing book and is one of my favorites. It is full of excitement and a bit of

mystery. It is a fantasy, of course, but there are no dragons in it. The book is about a boy named Connaer, a thief, who picks the pockets of passing people. He doesn't have any parents but is old enough to take care of himself. One day Conn comes across a wizard named Nevery and takes his locus magica-

## Annual Fair

### **Support The Library— Buy Books**

The annual LJES Book Fair will held in the school library Nov. 10 through Nov. 20, before and after school and during the Family Dance. Each year, the book fair raises money for the school library while developing and fostering our children's interest in reading.

If you would like to volunteer to help with set up, working during the fair or packing up the fair, please email Paola at [avilaavila\\_7@msn.com](mailto:avilaavila_7@msn.com) or call 858.245.6362. This year's theme, *Destination Book Fair: Read Around the World*, is sure to pique students' curiosity in books, creating lifelong readers.

licus, a stone, which a wizard must have in order to use spells. This should have killed him but it didn't. Therefore, Nevery took him on as an apprentice. Well sort of. At the same time, the magic level in the city of Wellment is decreasing alarmingly. Something must be done quickly or the city will die. Conn wants to figure out what is stealing the magic and how to save it. As I read this book it kept me interested because it was suspenseful and imaginative. Like I said before, this is an amazing book and I hope other people enjoy it, too!

--By Isabel Blanco

### Harry Potter

Author: J.K. Rowling

I love this series because they are adventurous and the climax is BIG so you usually cannot put the book down. Sometimes in the beginning it can be boring, but once you get into it, it gets very exciting. I have finished the fifth book and I will be starting the sixth next. In *Harry Potter*, the characters are Harry, Lord Voldemort, Ron Weasley, Hermione Granger, Dumbeldore, and Hagrid. Lord Voldemort is a "dark/bad" wizard who tried to kill Harry Potter. Lord Voldemort is also a VERY powerful wizard. That is how Harry Potter became famous. When he was about to be killed, his mother had so much love for Harry that she saved him before she was killed. Ron Weasley is Harry's best friend. He is extremely afraid of spiders. Hermione Granger is another friend of Harry's who goes on the adventures with him. Dumbeldore is a great wizard who works at Hogwarts. That is where all the wizards and witches go for school and to learn magic. Hagrid is the game keeper. He is a very nice person and he likes Hermione, Ron, and Harry. I think that *Harry Potter* is a great book to read!

--Gabiella Anastasi

### Hatchet

Author: Gary Paulsen

"No, no, no. I am going to crash, the pilot is dead, and I do not know how to fly a plane." This is the line that really got me into the book and made it my favorite. If you want an adventure, *Hatchet*, by Gary Paulsen is the right book for you. Starting from the beginning, Gary Paulsen gives you an adventure about a boy that you will never forget and tells you about the hardships the boy has to face in order to survive. That is why I love this book, because I like adventure stories that are really good like this one.

--Douglas Webster

These quotes were submitted by Ms. Kristina Harvey.

**Fall Harvest**  
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### Kelly's Column

# Students Need 60 Minutes of Exercise Every Day

By Kelly Wiskus

Even though the year has just begun, the students are already having tons of Physical Education fun. Our first focus skills this year included learning the LJES School-wide Star Behaviors as well as recess games and safety so that students can make the most of their recess times.

Children need at least 60 minutes of exercise EVERY DAY, so every minute counts. Let's do the math: 15 minutes before school (Playgrounds open, Run Club & Fit Friday events); 15 Minute Recess (each grade level chooses their own time), 20 Minute Lunch Recess. Wow, that already equals 50 minutes of exercise (as long as those minutes are used for playing hard)!!

Here are some suggestions for the remaining 10 minutes: walk or bike to and from school, get involved in an afterschool sport, help

with chores at home, play after-school.

All students are also encouraged to include in these minutes their PE homework: working on skills that need mastery (jumping rope, throwing, catching, rolling, kicking, striking) and the Components of Fitness (cardiovascular, muscular strength & endurance & flexibility).

Besides having fun and playing with family and friends, exercise has many important health benefits: builds strong bones and muscles, increases energy and ability to focus, helps maintain a healthy body weight, fights disease, improves your mood and promotes better sleep! For more health tips for parents and children go to [kidshealth.org](http://kidshealth.org).

*When she is not on the upper field, Coach Kelly Wiskus is reachable at [kiskus@sandi.net](mailto:kiskus@sandi.net).*



First graders get some exercise using a parachute. Photo by Kelly Wiskus.

### Haleh's Column

# Giving Thanks, Then Giving Back

By Haleh Bolour, *President of Friends of LJE, Inc.*

Hope you and your family had a fun and safe Halloween. What an awesome, on-the-go month. October was jazzed-up with the two-day community event and fundraiser; La Jolla Art & Wine Festival. Additionally, we celebrated the LJES Open Aire Market Anniversary and Annual Harvest Festival with lots of kids-related activities, made possible by the relentless efforts of the OAM sub-committee member, Dawn Villela, and Friends' VP, Kelley Albence.

And, of course, sincere thanks to all you won-

derful volunteers for your time, commitment, and passion at these events.


With Thanksgiving around the corner, everybody looks forward to the feast: the turkey, the pies, and the celebration. However, Thanksgiving is incomplete without a moment of reflection, pondering with gratitude for life's little blessings. For, it is these little blessings that enrich our life truly: our family, health, food, and shelter.

By statute, Thanksgiving comes once a year; but to the decent man it comes as frequently as the heart of gratitude will allow.

Friends of LJE simply can't do it alone. There are great programs for our children at LJES that need funding. We can't always build the future for our kids, but we can build our kids for the future. Your generosity and support - no matter the amount - means so much as we work together to pave the way for a better tomorrow for the greatest gift of all: a child.

Wishing you a terrific Thanksgiving. Thank you again for all your support!

*Haleh Bolour can be reached at [halyamini@hotmail.com](mailto:halyamini@hotmail.com).*

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# ► A Donation of \$25 Can Make A Huge Impact

*continued from page 1*

needs support from ALL of us. EVERY SINGLE ONE OF US CAN MAKE A DIFFERENCE! Any sized donation moves us closer to our goal of providing our children access to technology, art and music.

Only 21 percent of La Jolla Elementary Families have participated in this year's cash drive thus far. While monetarily, we are off to a good start toward our goal we cannot succeed without the support of everyone. We cannot ensure the programs our children so desperately need without help. Everything makes a difference...

**\$25 pays for one student to have one semester of art.**

**\$50 pays for one student to have a full year of music.**

**\$90 pays for one child to have a full year of technology.**

Don't think if you can't write a big check then you can't make a difference!!!! All donations, no matter how large or small, get us one step closer to our goal of ensuring that our children receive the educational experience they need.

On behalf of the children of LJES I ask all families to look at their budgets, which I know are tighter than ticks, and give what you can, because at the end of the day...

Even \$25 gets us closer to where we need to be.

*Ms. Stratton is the mother of Lily, 3rd grade, and Jackson, kindergarten.*

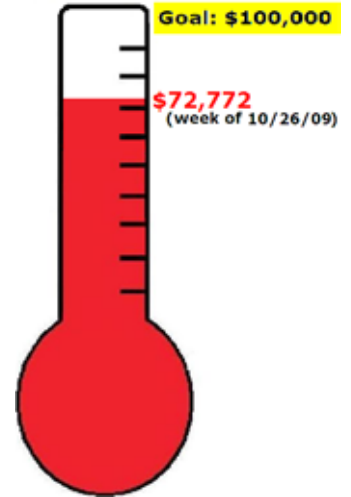
## Annual Giving Campaign Hits \$64,000

The Annual Giving Campaign (AGC), chaired by Sabrina Nelson, is underway. Warmest, deepest thanks to each one of the LJES families who have kindly contributed and donated at such a time of a challenging economy.

Friends of LJE relies on the Annual Giving Campaign to bridge the gap between ever-decreasing state funding and the cost of continuing to provide the high-quality educational experience for our kids. We hope to reach \$100,000 this year; We are two-thirds there.

With funding for public education drastically cut, we need your help more than ever before. Currently, there is 21 percent participation from LJES families - we are hoping for 100% participation. No contribution is too small (or too large). We make a living by what we get, but we make a life by what we give.

*Sabrina Nelson, a Friends board member, can be contacted at [sabnel@pacbell.net](mailto:sabnel@pacbell.net).*



We have \$27,228 to go to reach our goal of \$100,000.



SAY CHEESE!

4th graders pause for a photo before returning to class. This photo was taken by Yearbook Editor Sandra Munson. To find out about submitting photos for the school yearbook, email Sandra at [munsonmom@gmail.com](mailto:munsonmom@gmail.com).

## So, You Think YOU Can Dance?

We know that many of you are fans of the Fox TV hit, "So You Think You Can Dance?" Dancing is not just a spectator sport. Come show off your best moves at the annual LJES Family Dance.

The 6-piece Swingin' EZ Big Band will begin playing at 6 p.m., Thursday, Nov. 19, in our school auditorium. Many families dress for the occasion. Professional photographer, Tom Dochstader, will take your portrait for a small fee.

Lemonade and cookies will be served. This is a free event supported by the LJES PTO, but we ask that families attending please donate one dozen cookies if you are able. Please contact Melinda Gaffney at [melinda-gaffney@hotmail.com](mailto:melinda-gaffney@hotmail.com) with any questions.

## 5th Graders Get 'Wimpy'

By **Melissa Roy-Wood**, Fifth-Grade Teacher

On October 24, 12 of my students, Ms. Donna Tripi, and I, along with some five students who are our pen pals at another school and their teacher, attended the Jeff Kinney book signing at Warwick's.

All of us purchased books from Warwick's and 20 percent of our purchase went to La Jolla Elementary.

After the signing, we ate lunch at Sammy's Woodfired Pizza.

Two of the students in my class, Yohann Ponsaty and Stephanie Castro, were the first two students in my class to meet the pen pals that we've been writing to all year, connecting with another learning community. Our class writes to 6th grade students at Sequoia Elementary in Clairemont.

Later on in the year our pen pals will come to visit us at LJES and/or we will meet them at their school.



**Party Time**  
The annual Back to School Family Picnic brought the school community together for old-fashioned fun. Photos by Sandra Munson and Stephen Simpson.



### Open Aire Market

## My, My, the OAM Sells Pumpkin Pie

By Dawn Villela

Thanksgiving is almost here. Reduce your carbon footprint and shop local for your side dishes. The market has fresh local sweet potatoes, green beans, and fresh bread, celery and herbs for stuffing. You can also make your life easier this year and pick up a delicious pie or cake from CJs bakery. Don't forget fresh-cut flowers for your centerpieces.

On the event side, thank you to all who volunteered and attended the 11th market anniversary and annual Harvest Festival. **This month the market will be hosting a free petting zoo for the kids on Nov. 15th as part of our new monthly OAM Family Days, happening the 3rd Sunday of every month.** We hope you will join us.

Finally, as you are making your holiday gift list this year don't forget to shop the market. Our artisans have unique, one-of-a-kind gift for all of the

special people in your life. Everything from French linens to toddler tutus to semi-precious jewelry. See you at the market!

*Dawn Villela, a Friends board member, can be reached at donatellavillela@hotmail.com.*

### Letters to the Editor

Dear Editor,

Over the last 2 years, we have been using Styro-foam trays, paper plates, and plastic forks, spoons, and knives for parties and food. I think it's about time to use reusable trays, plates, forks, spoons, and knives to help the environment as a school.

*-- Renee Goodin, 4th grader*

## Target Shoppers Earn \$ For LJES

If you shop at Target, a percentage of your purchase could be going to LJES.

It's called the Take Charge of Education® program. It's super easy. You just have to use a Target® Visa® or Target® Card.

Just visit [target.com/tcoe](http://target.com/tcoe), or call 1-800-316-6142 to designate our school as the recipient. You can also track how much money our school has already received at [target.com/tcoe](http://target.com/tcoe).

So if you're going to Target anyway, please consider using your Target® Visa® or Target® Card. Big thanks to those who are already doing their part to make a great school even better. Encourage grandparents, alumni, neighbors and friends to take part, too.

*-- Fran Shimp, PTO President*



# LJAWF ROCKED!

See Page 1 Story

